

UNNATI INSTITUTE FOR SOCIAL AND EDUCATIONAL CHANGE

Activity Report

CIN number: U74999MH2014NPL257528

Registered office: A 301, Third floor, Savoy, Raheja Gardens, LBS Marg, Thane (West) 400604, Maharashtra, India

Brief description about the organisation:

'Unnati Institute for Social and Educational Change' (henceforth, 'Unnati') is a civil society organization registered as a not for profit organisation under Section 8 of Companies Act, 2013. Though it is formally established in August 2014, Unnati is operational in the field of Education since 2013.

Aims and objects of Unnati:

- To promote, encourage and develop education and to promote social welfare of children and to promote entrepreneurship among, children, youth and women.
- To work towards realizing a fundamental right of children to quality education, that recognizes every child's capacity and strength of getting education irrespective of her social, cultural and economic circumstances.
- To work towards creating an environment for children for living dignified life by actualizing their rights to survival, protection, development and participation.
- To create and nurture an enabling environment for the development of entrepreneurship attitude and skills among children, youth and women.

To achieve its objectives, Unnati from amongst many other strategies, thrusts –

- to work with government systems at village, block, district, state and national level and provide them support in developing programmes and strengthening structures and systems in the areas of quality education, child rights and entrepreneurship development.
- to develop replicable models of quality education for schools including pre-schools, primary and middle and higher middle schools.
- To Take up researches, do advocacy, use media, build campaigns and networks in order to build opinions of the stakeholders and influence the policy.

Work:

Unnati started its educational work in the tribal belt of Akot and Telhara Tehsil from Akola district. Education of children is a major issue in tribal belt. Reasons are many, such as, poverty, uneducated or little educated parents, culturally different nature of school, unable to cope with the standard Marathi language of school which is very different from their mothertongue etc. Unnati people had previous experience of work in the same area. So after formation of Unnati, people chose the same location because of geographical familiarity and previously known issues.

January to August 2014 -

Survey of status of achievement of Language and Arithmetic skills: In order to map the exact issue, Unnati conducted a survey in 38 tribal villages of 1186 school going children to gauge the status of basic skills in reading and writing of Marathi and basic skills in Arithmetic. The survey brought forward poor

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